

Reconstructing Mathematics Education: Stories Of Teachers Meeting The Challenge Of Reform By Deborah Schifter

By Deborah Schifter

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sented by Deborah Schifter and Catherine Twomey Fosnot in Reconstructing Mathematics Education: Stories of Teachers Meeting the Challenge of Reform

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Ali Arslan Usul, Middle East Technical University, *Reconstructing Mathematics Education: Stories of Teachers Meeting the Challenge of Reform* more. by Ali Arslan Usul.

Deborah Schifter has nearly 30 years Schifter authored *Reconstructing Mathematics Education: Stories of Teachers Meeting the Challenge of Reform* and edited a for Science and Mathematics Reform. The National Council of Teachers of Mathematics (NCTM) has created standards to guide K-12 mathematics education reform.

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Reconstructing Mathematics Education: Stories of Teachers and Children Meeting the Challenge of Reform. New York: JSTOR is part of ITHAKA,

Reconstructing mathematics education: Stories of teachers meeting the challenge of reform. A Modeling Perspective on Teacher Learning.

Deborah Schifter is a principal research She authored Reconstructing Mathematics Education: Stories of Teachers Meeting the Challenge of Reform and edited a

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Schifter authored Reconstructing Mathematics Education: Stories of Teachers Meeting the Challenge of Reform and edited a two-volume anthology of teachers writing,

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